Learning Communities for the transformation to the Bioeconomy: innovation by dialogue between partners

The ICA Community of Practice Bioeconomy Education

Ingar Janzik

ICA CoP Bio-Edu







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The ICA Community of Practice Bioeconomy Education



- > Share experiences and good practices
- Consult with stakeholders
- > **Develop** projects
- Utilise the network

Mona-Anitta Riihimäki (Chair)



Ingar Janzik (Vice chair)



Han van Osch



Sebastian Goerg



George Sakellaris



Pawan Kumar Mishra





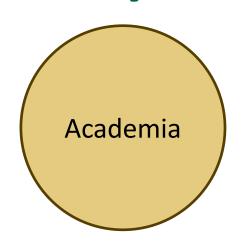






Climate, Ressource and Societal challenges can be reduced to or only solved by circular, sustainable, biobased solutions

Who and how?



Why?

Climate, Ressource and Societal challenges can be reduced to or only solved by circular, sustainable, biobased solutions

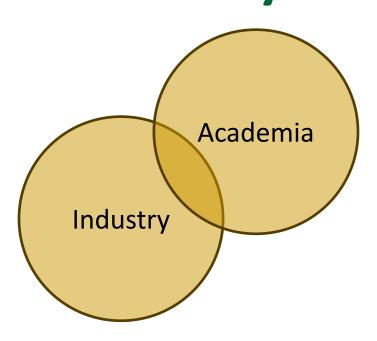
Who and how?

Sharing experiences

European Community of Practice for Bioeconomy Education

Workshop Ghent 2021: Embedding the mindset

<u>Interdisciplinary Education for the Bioeconomy: embedding the mindset of the bioeconomy in the curricula of Bachelor degree programmes</u>



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How?

Sharing experiences

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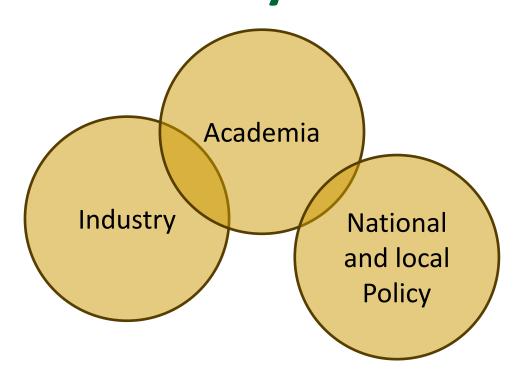
Workshop Ghent 2021: Embedding the mindset

Interdisciplinary Education for the Bioeconomy: embedding the mindset of the bioeconomy in the curricula of Bachelor degree programmes

Workshop Warsaw 2022: Engaging with industry

Engaging with industry to ensure that graduates and professionals are well prepared for (future) employment in the Bioeconomy





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How?

"Stakeholder Engagement in the Co-Design of Regional

Additional policy

Additional industry

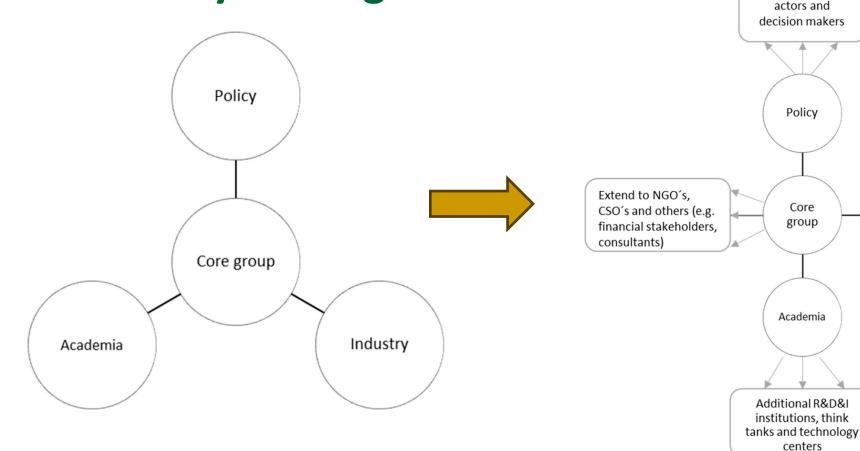
stakeholders,

including start-ups

and SME's

Industry

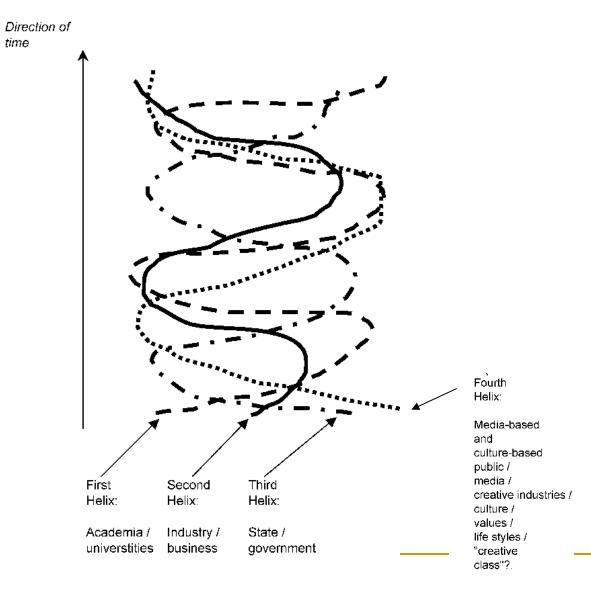
Bioeconomy Strategies"



Sustainability **2023**, *15*(8), 6967;

https://doi.org/10.3390/su15086967

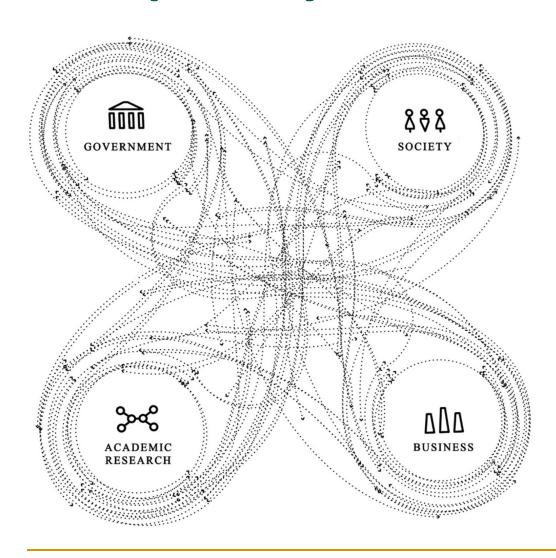
Members of the Quadruple Helix for Innovation



time

Carayannis, Elias & Campbell, David. (2009). 'Mode 3' and 'Quadruple Helix': Toward a 21st century fractal innovation ecosystem. Doi: 10.1504/IJTM.2009.023374.

Complexitiy of the Quadruple Helix

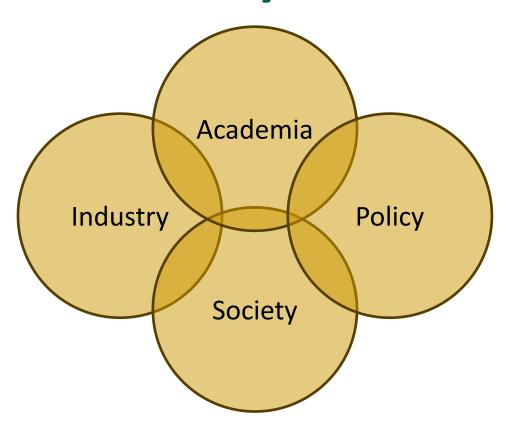


Florian Schütz et al.

Co-shaping the Future in Quadruple Helix Innovation Systems:

Uncovering Public Preferences toward Participatory Research and Innovation, 2019,

https://doi.org/10.1016/j.sheji.2019.04.002.



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How?
Life Long Learning?
Learning communities?

Sharing experiences

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Interdisciplinary Education for the Bioeconomy: embedding the mindset of the bioeconomy in the curricula of Bachelor degree programmes

Workshop Warsaw 2022: Engaging with industry

Engaging with industry to ensure that graduates and professionals are well prepared for (future) employment in the Bioeconomy

Workshop Zagreb 2024: Life Long Learning

Engaging with the corporate world to enhance the provision by life science universities and faculties of lifelong learning for professionals in the Bioeconomy





Prerequisites: How Learning works

Key processes and preconditions of organizational hearing, listening, and learning capabilities:

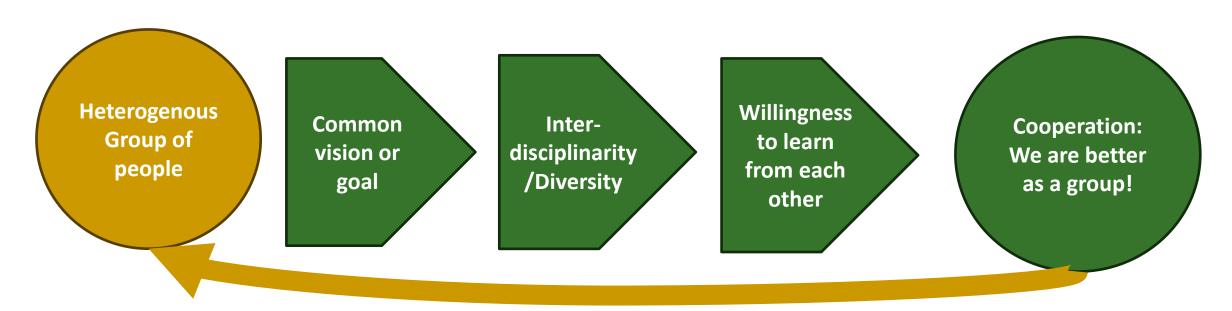
Sustainability Science (2024) 19:1661–1675

Capability	Processes	Preconditions
Hearing	Detection of back talk	Network outside of cluster boundaries
Listening	Interpersonal generation of meaning	HearingMeaningful relationships with outsiders
Learning	Reflection and implementation of required adaptations	 Listening Ability to share knowledge across and beyond cluster boundaries Organizational memory



Not exchange of results, but co-creation of results

Starting point: What is a Learning Community?



Feedbackloop

to adjust the goals!
to adjust the way how to achieve it!
to take action!