



Setting up and building learning communities for the transition to a biobased and circular economy

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Storyline

- 1. Background and source of financing
- 2. BioBased Circular: the Program
- 3. Why a Human Capital Agenda
- 4. Choices for learning communities
- 5. From stakeholders to a consortium
- 6. Plans for the coming years



1. Background and financing-The Dutch National Grow Fund

- Temporary Fund for sustainable economic growth
- Innovations for societal challenges & high tech
- Strategic lever not merely investing but reshaping sectors
- 11 billion EUR for 50 projects
- 5 rounds foreseen 3 completed before defunded



2. Biobased Circular: the Program

Total program budget € 850M Euro of which € 338M Euro NGF subsidy

phase 1: 2024 -2026 € 102M granted

phase 2: 2027-2032 € 236M reserved

Impact in 2050

~ 2.5 Mton CO2 emissions reduction

€ 1.5 bln economic growth

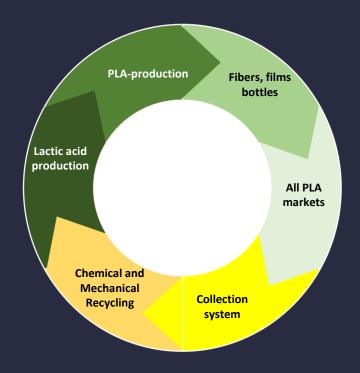




BioBased Circular supports a new circular industry for biopolyesters and its applications based on carbohydrate feedstocks

Ambition is to demonstrate economic and industrial feasibility by establishing five full-scale 'value circles' in **2032**

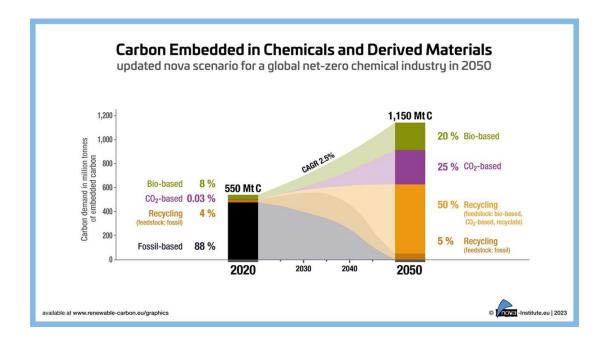
- PLA, PHA, PEF
- Coatings
- Resins



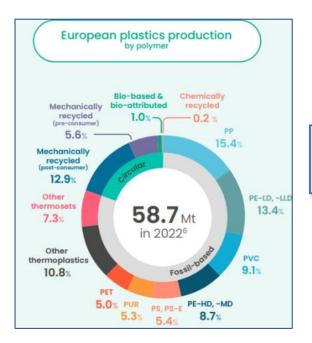


Drivers for BioBased Circular Program

Global carbon industry



European plastics



2024: 59 Mt/yr 2050: 65 Mt/yr

Global plastics production: 400 Mt/yr



Focus of BBC

Biobased polyester <u>value circles</u> from carbohydrates

for large scale applications with impact such as:

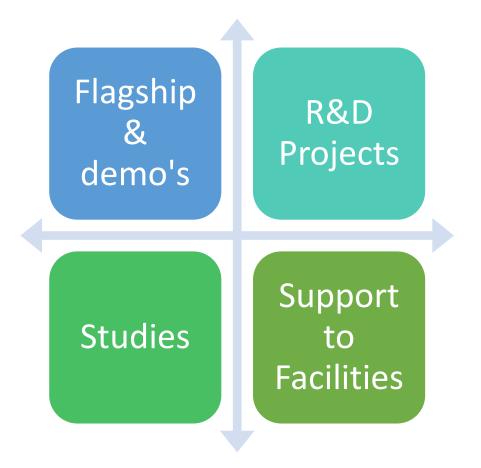
- Packaging
- Building & construction and interior
- Textiles
- Coatings











How

- Support for scaling up
 Promising ideas receive support to mature.
 From idea to lab scale to demonstrator and to flagship
 - Pilot > Demonstrator > Flagship
- Organization of value circles
 Removing barriers (intersectoral) collaboration
- Financial support for research & development
 Solving the last technological barriers through innovation projects. Investing in R&D infrastructure
- Educate Human Capital Agenda
 Building strong learning communities





- Are there innovation programmes like this in your country & field?
- Do they have Human Capital Agenda's?



Take aways

- Human Capital is often overlooked as essential lever in large innovation investments for scaling up of new economies.
- AHuman Capital and the role of education in it, should speak the language of the funder.
- Higher Education has a responsibility for getting human capital on investment agenda's, but cannot do it alone.



3. Why a Human Capital Agenda for BBC

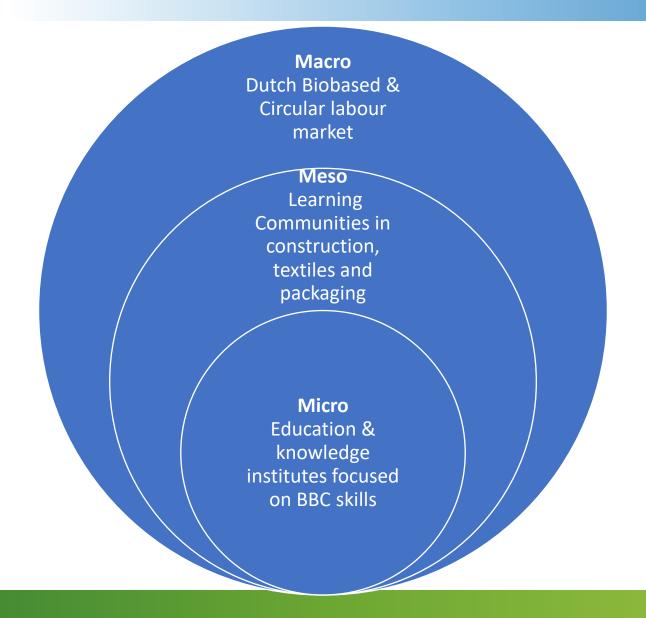
- Valorising innovation learnings
- Strenghtening public –private collaboration
- Preparing the (future) labour market

Transition to a Biobased & Circular sector by 2040





3 levels of the Human Capital Agenda





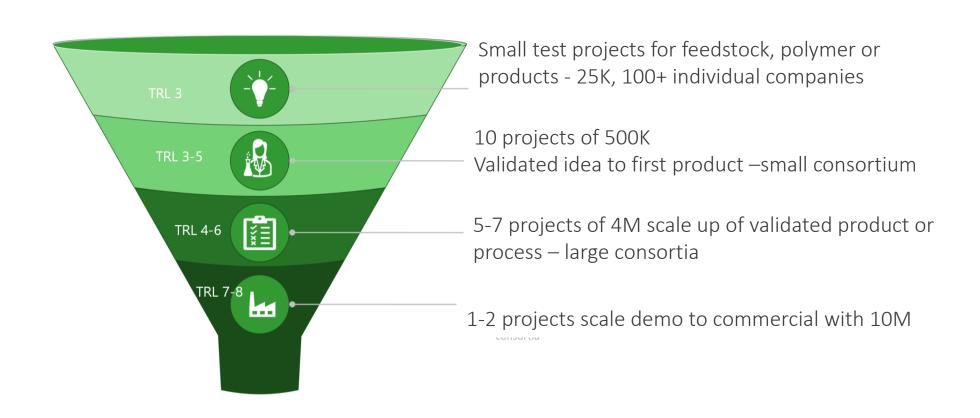
4. Choices for learning communities

- Open calls for LC's versus a dedicated team
- 2. One versus all three of the 'why's'
- 3. Regional hubs versus sectoral hubs
- 4. Lifelong learning versus students
- 5. Highschool versus Higher Education





Building learning communities around projects





Learnings from the set-up

- 1. Invest early and start later: dependency on time path and choices of projects
- 2. Use a wide net and focused scope
- 3. Prepare challenges for the greater good: scope for mutual interest
- 4. Education won't jump up to learn, companies won't jump up to share: Facilitators are essential
- 5. Build in peer review and impact measurement to remain adaptable
- 6. Transition requires more than the sector itself: build in story telling





BioBased 5. From Stakeholders to Consortium Circular





Take away

- All partners need to identify their own strength and role: be a puzzle piece, not the puzzle.
- The involvement of researchers is not the same as the involvement of higher education.



7. Plans for the future

- 1. Exchanges between companies researchers and teachers
- 2. Dedicated messaging through excursions and guest lectures
- 3. New knowledge projects between companies & students/professionals
- 4. Training materials and trainings
- 5. Physical materials for teachers and other story tellers



