

ENABLS

Education and Nature-Based Solutions: enable society to bend the curve for biodiversity



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ENABLS

Education and NBS -
bending the curve for biodiversity



Funded by
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eNABLES in a nutshell



Title	education and N ature- B ased s olution S : enable society to bend the curve for biodiversity (GA No 101135035)
Duration	36 months (1/1/2024 – 31/12/2026)
Project type	Coordination and Support Action
Programme	Horizon Europe – Cluster 6
Funding	2,951,847.33 €
Coordinator	University of Hohenheim - Center for Biodiversity and integrative Taxonomy (DE)
Partners	11 entities from 8 EU countries (DE, NL, AT, FI, LT, GR, CZ, BE)

ENABLS partners

Academia & Research

- **University of Hohenheim**
(Centre for Biodiversity and integrative Taxonomy)
- **Wageningen University & Research**
- **University of Natural Resources and Life Sciences**
(Institute of Landscape Development, Recreation and Conservation Planning)
- **University of Eastern Finland**
- **Vytautas Magnus University**
- **Centre for Research and Technology Hellas**
(Institute for Bio-Economy and Agri-Technology)

Advisors/hubs/multipliers

- **FOCUS Strategic Thinking Consultants**
- **BIOEAST HUB CR**

TVET Institutions

- **3s Research & Consulting**
- **IDEA Training**

Network of Universities

- **Association for European Life Science Universities**



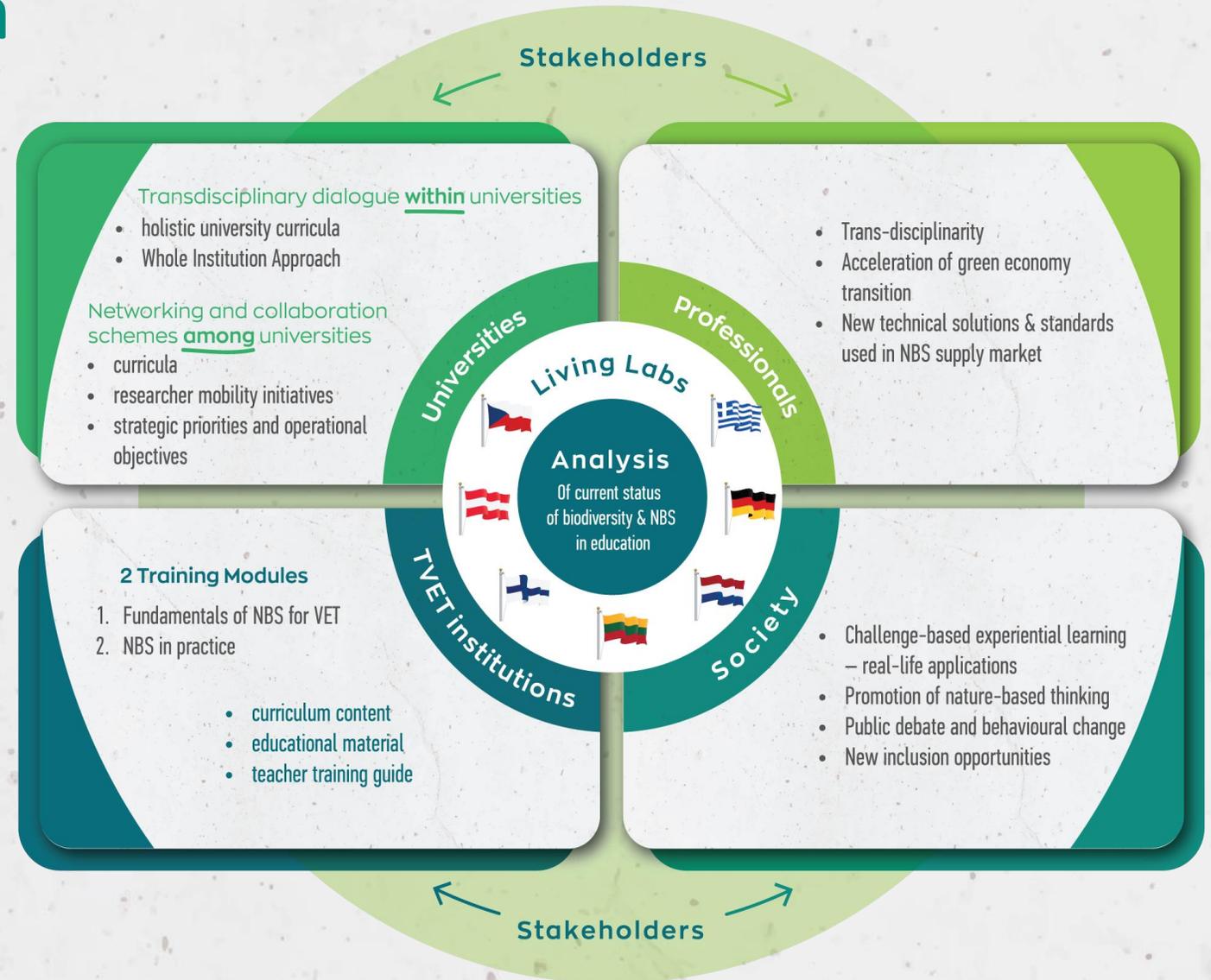
ENABLS value proposition

Goal

Mainstream biodiversity and NBS in higher education and TVET: develop and upscale new forms of teaching, learning and capacity building that are more relational and applied

Means

A **transdisciplinary approach** that incorporates **multiple forms of expertise** from the social and natural sciences with contributions from a wide range of stakeholders affected by major challenges and willing to be part of the solution



Here is how ENABLS can respond to and support the strategic outcomes of the dialogue:

1. Integration of Nature-based Solutions in Agricultural Education
2. Promoting Transdisciplinary Collaboration
3. Aligning Agricultural Education with EU Biodiversity and Climate Goals
4. Fostering Skills for a Nature-Positive Future
5. Supporting Farmers' Transition to Sustainable Practices

Stepping stones

ICA in the ENABLS Project



Paving the way

Understand current biodiversity & NBS positioning:

- NBS in higher education and TVET curricula
- awareness and perceptions across society
- status and trends in biodiversity loss & NBS, standards & protocols in the supply market
- networking and collaboration among universities & universities-TVET



Living Labs in action

Promote transdisciplinary dialogue – “a voice for all”

- collective NBS awareness & capacity building
- TVET & skills development programmes (design & pilots)
- universities at the heart of society as role models
- dialogue on NBS in university curricula, priorities & objectives



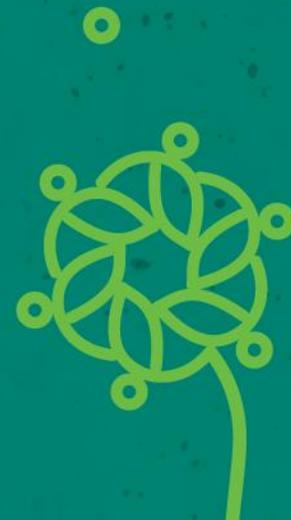
Making ripples

Ensure the longevity of ENABLS results

- online platform for easy information & material access
- collaboration & joint activities with other projects
- cross-fertilisation: knowledge sharing among Living Labs to propagate good practices
- lessons learnt & policy recommendations

Expected outcomes *(at the beginning of the project)*

- 7 multi-stakeholder collaboration platforms, i.e., Living Labs
- “Current biodiversity & NBS positioning” report
- 2 TVET modules (educational material & training guides):
 - Fundamentals of NBS for VET
 - NBS in practice
- Online platform (*open access to all material produced*)
- “Suggestions for NBS integration in university curricula”
- “Guidelines for the replicability of eNaBIS approaches”
- “Policy recommendations for the uptake of NBS” (*at both national & EU level*).



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Thank You!

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