# Knowledge security in a polarized world

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## University = openness

- University: open & free exchange of
  - information,
  - results
  - Staff & students
- Recently Open Science:
  - Open access
  - Open/FAIR data
  - Open education







## Growing political attention

- Growing political attention to the risks of unwanted knowledge transfer
  - Threat (hybrid) warfare
  - Loss of national competitive position/innovation strength
  - Growing geopolitical dominance in basic goods and services (energy, telecom, food, medicines, etc)
  - Pressure on staff/students; (self) censorship
- Stronger regulation of export of knowledge
- Requests to knowledge institutions to mitigate and control the risks of unwanted knowledge transfer
- Growing interest of national secret services
- With populist politics: polarization debate on universities



## Knowledge security and cyber security

- Cyber security: measures to protect computers, networks, programs and data from unauthorized access or attacks
- One of the measures to mitigate and control knowledge security risks
- Other measures:
  - Physical security, e.g controlled access to laboratories
  - HR policy, e.g screening (future) employees/students
  - Due diligence on potential collaborations



### What is new?

- Military security: not new
- Economic security: not new
- Multi-polar and polarized world: relatively new
- Cyber security: relatively new
- Task/responsibility for university: relatively new



# EU regulates export of sensitive knowledge

- all military goods, items, technology and knowledge thereof;
- all dual-use goods, items, technology and knowledge thereof (Dual Use Regulation 2021/821).



# EU toolkit for mitigating 'foreign interference'

Is the research involving items that are specially designed for military use, modified for military use or specifically intended for military use?

Yes.

Please contact the export control contact point of your research organisation

No.

Is the research involving item listed in the most recent version of Annex I of the EU dualuse Regulation?

Yes.

Is the research involving a tangible item from subcategories A, B or C?

Yes.

A licence is required for export of Annex I items and for transfer of Annex IV items.

s the "software" generally available to the public or "in the public omain" or the minimum necessar "object code" for items whose

### Yes.

No licence necessary. For Category 5 Part 2 software, please consult Category 5 Part No.

A licence is required for export of Annex I items and transfer of Annex IV items

Is the technology "basic scientific

### Yes.

No licence necessary.

A licence is required for export of Annex I items and transfer of Annex IV items.

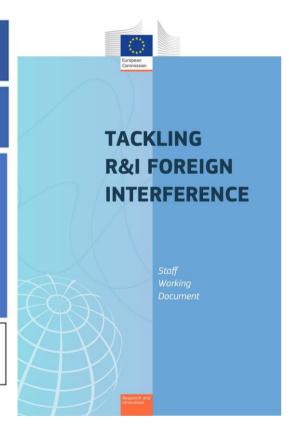
### No.

Are you aware or have you been informed that the items may be intended for end-uses of concerns, as indicated in Articles 4, 5, 9 and 10 of the EU dual-use Regulation?

### Yes.

Please contact the export control contact point of your research organisation.

No. No licence necessary.



## National guidelines

- Australia (2019): Guidelines to counter foreign interference in the Australian university sector
- Sweden (2020): Responsible internationalisation: Guidelines for reflection on international academic collaboration
- UK (2020): Managing Risks in Internationalisation: security related issues
- Germany (2020): Leitlinien und Standards für international Hochschulkooperationen
- The Netherlands (2021): Framework Knowledge Security Dutch Universities
- Canada (2021): Safeguarding your research
- Etc.....



## Consequences for universities

- Management attention
- Spending € resources on security
- Assessing and changing collaboration, partners, etc.
- Internal debates and confusion
- New (media/reputation) vulnerabilities
- New lines of control: secret services, public watchdogs



## Dilemmas and questions for universities

- 'Sensitive technologies' and dual use: many grey areas
  - e.g gmo technology, GIS, AI, sensing technologies
- Tension between academic freedom/open science and knowledge security
  - Confusion among staff
- Tension between academic freedom/autonomy and 'contributing to the national innovation strength'
  - Is protecting national innovation strength a goal of an individual knowledge institution?
- Employees/students from 'specific countries that require attention'.
  - discrimination or profiling based solely on nationality or ethnicity versus core values of inclusiveness



# Thank you





## The Wageningen approach

- Knowledge security embedded in (international) collaboration with individuals, organisations, regimes and countries.
- Related to physical safety, (scientific) integrity, academic freedom, human rights, political/social/cultural values
- Integral assessment (including knowledge security risks) of individual collaborations responsibility of the line organization
- No screening based solely on nationality or ethnicity
- Knowledge Security Advisory Team as part of International Cooperation Advisory Team

