



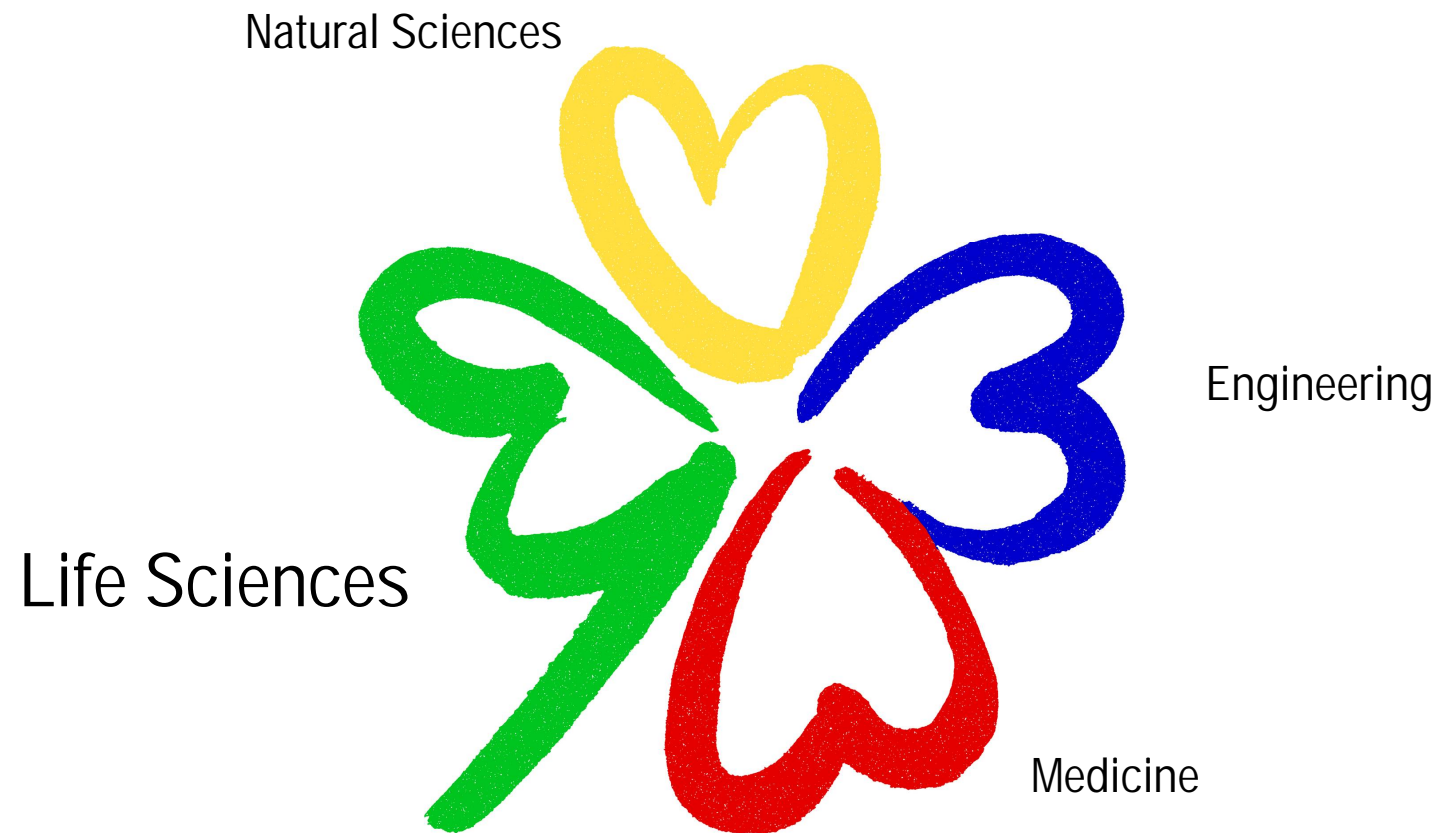
10 Years Bologna – Benefits and Challenges Cumulating in a Students' Strike

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The TUM Clover-Leaf





WZW-Mission:

Knowledge based to best
biogene products
for a safe life
in a sane environment



Bologna: Expected Benefits



- International Bachelor/Master instead of German Diploma
- Reduced duration of curricula
by invention of modules
by more guidance
- Increased students' mobility
by establishing the ECT system
by easy acceptance of ECTS
at other universities



Diplom (4 + 4)

Bachelor/Master (6 + 3) 

Semester

1	Basics	Basics
2	Basics	Basics
3	Basics	Basics
4	Basics	Basics
	<i>Pre-Diplom exam</i>	
5	Specialized studies	More specialized
6	Specialized studies	More specialized
		<i>Bachelor exam</i>
7	Specialized studies	Master courses
8	<i>Diplom exam</i>	Master courses
9		Master courses/ <i>thesis</i>



- **Universities:**

Prerequisite 12/13 years grammar school

Normal curriculum ends with Master (90%) and PhD (25%)

Bachelor only interphase

Bachelor only theoretically qualifying for job

- **Universities of Applied Sciences:**

Prerequisite no need of a grammar school

Normal curriculum ends with Bachelor, Master exception (10%)

Bachelor qualifies for a job

BUT:

According to German politics both bachelors should be equal



- A completely new organized curriculum of 6 + 4 has to be elaborated

Or:

The content of originally 8 semesters is squeezed into 6 semesters

- Rather heterogeneous students at start of a wide range of master courses

And:

The workload increases since each lecture ends with an exam



- The many exams train the short time memory
- Underdevelopment of long time knowledge
- Shortage of holistic views
- Combining ability, a broader overview, and skills in neighbouring fields are minor



This results in the difficulty to find a solution for a complex question



Bologna: Expected Benefits



Achieved?

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Yes

No

Yes *but*

Yes *but*

No

+ -

No!



The Strike



- 16.11.2009 Students asked dean whether he would allow a strike
 Answer: I will not forbid it
- 18.11. 20:30h Voting for a strike
- 19.11. Biggest lecture hall is blocked overnight camp
- 20.11. Formulation of preliminary claims
- 20.11. 12h First discussion about the claims and plead to occupy the lecture hall not during the week end
- 20.11. 22h Interruption of occupation
- 23. – 27.11. Formulation of final claims with plenums
- 27.11.13h Presentation of final claims – end of strike

Protest an den Unis mit Musik und Workshops

Die Studenten machen wieder mobil

Demonstration gegen Studiengebühren und Kürzungen wegen der Krise – bundesweit Kundgebungen

Von Martin Thureau

Stramme Beats wummern, das passt gut zum Gleichschritt, in dem die Playmobil-Figuren durch das YouTube-Video marschieren, und zum Takt des Fließbandes, an dem sie als Konfektionsware zugerichtet und reichlich viele aussortiert werden. Die restlichen wackeln danach ohne Kopf hinaus in die Welt. Eine Allegorie auf Schule und Hochschule, auf Missstände im Bildungswesen soll das sein, auf „soziale Schranken, rücksichtslose Auslese, Massenabfertigung“. Die Botschaft ist klar: „Protest hilft! Protest jetzt!“ So jedenfalls bewerben Münchner Aktivisten den Bildungsstreik in der kommenden Woche und ein sogenanntes Bildungscamp vor der Universität (LMU). Am Ende formieren sich auf YouTube die Playmobil-Figuren hinter dem Banner mit der Aufschrift „radikal vernünftig“ zum Demonstrationszug.

Die Protestaktionen unter dem Label des Bildungsstreiks haben in München bereits Tradition, auch ein Camp gab es schon. Im letzten Jahr zogen in München



Eine Woche der Transparente: die Proteste der Studenten gehen weiter.

ales

druck, Überreglementierung und Verschulung im neuen Studiensystem abzubauen. Angesichts der Debatte um die Euro-Krise geht unter den Studenten die Angst vor drastischen Kürzungen auch an Schulen und Hochschulen um. „Im Bereich Bildung aber gibt es einfach kein Sparpotential“, warnt Schartner.

Im Camp auf den Geschwister-Scholl- und Professor-Huber-Plätzen gibt es neben Musik und Kabarett zahlreiche Workshops. Das Themenspektrum reicht von der „kläglich Rolle des Wissens im Kapitalismus“, „Open Access“ oder „Anarchismus reloaded“ bis hin zu Diskussionen über „Verfasste Studierendenschaft“, Bologna-Reform und die Rolle des Lehrers. Für Mittwoch, 12 Uhr, ist die Großdemonstration vom Geschwister-Scholl-Platz aus geplant – parallel zu Kundgebungen in einer Reihe weiterer Städte. Und damit nicht genug des Protestes: Schon in dieser Woche wollen Studenten mit einem Boykott des MVV ein Zeichen für das vor kurzem wieder einmal gescheiterte Semesterticket setzen.



(to overcome Bologna drawbacks)

- Less regulations - more individual flexibility
- Shortening of bachelor curricula
- Reduction of number of exams
- Creating lecture free periods
- Giving space for special activities
- Acceptance of foreign grades and certificates
- Increasing possibilities for international mobility
- Some groups voted completely against Bachelor/Master system



Claims of Students (others)



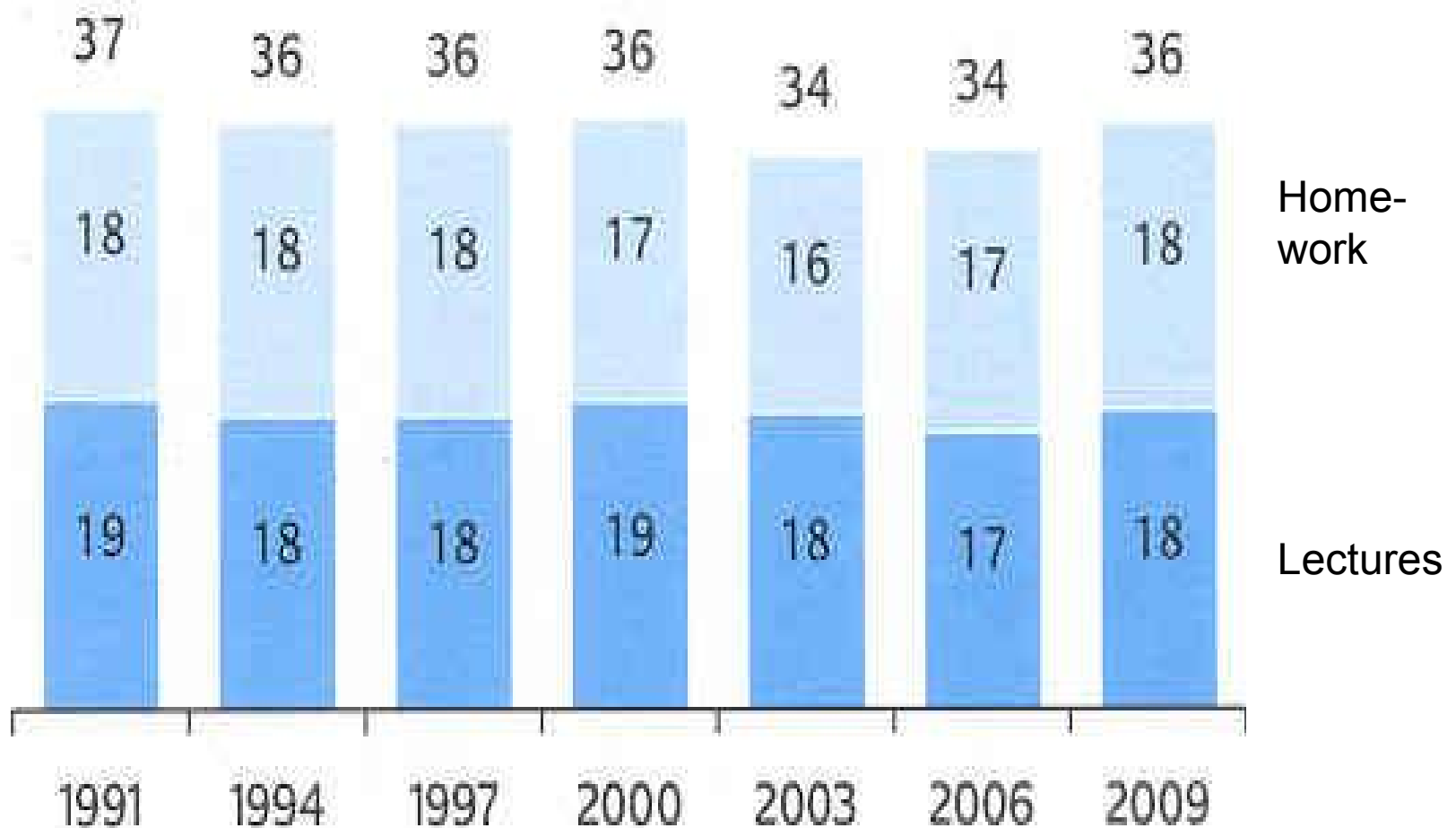
- Guarantee for consecutive master courses
 - Having a say in exam regulations
 - Part time offers
 - Better stipendium system
 - Better networking of Schools and Universities
 - No *numerus clausus*
 - More involvement of students
-



Students' Workload

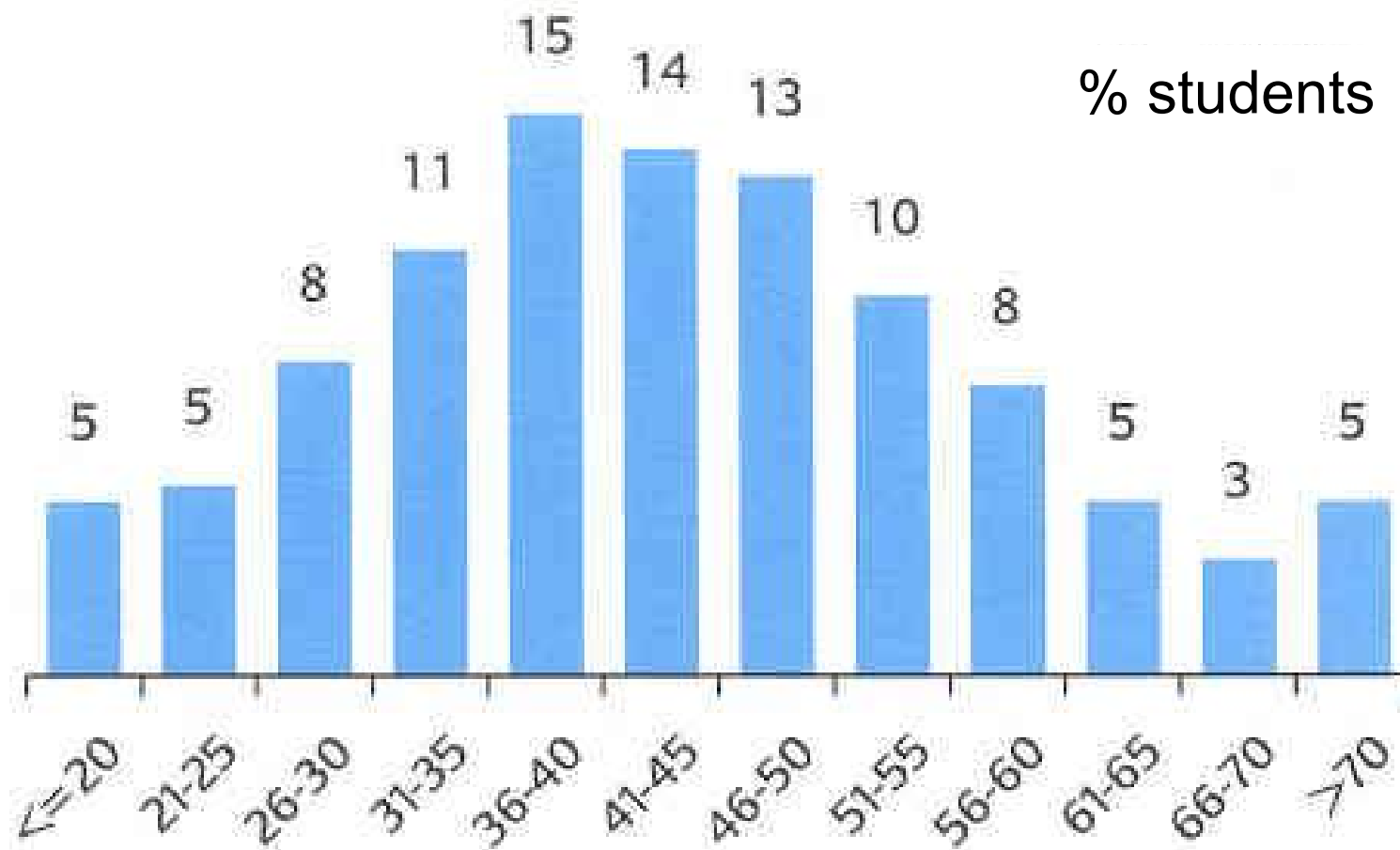


Weekly hours for studies





Students' Work Load



Weekly hours studies + jobbing

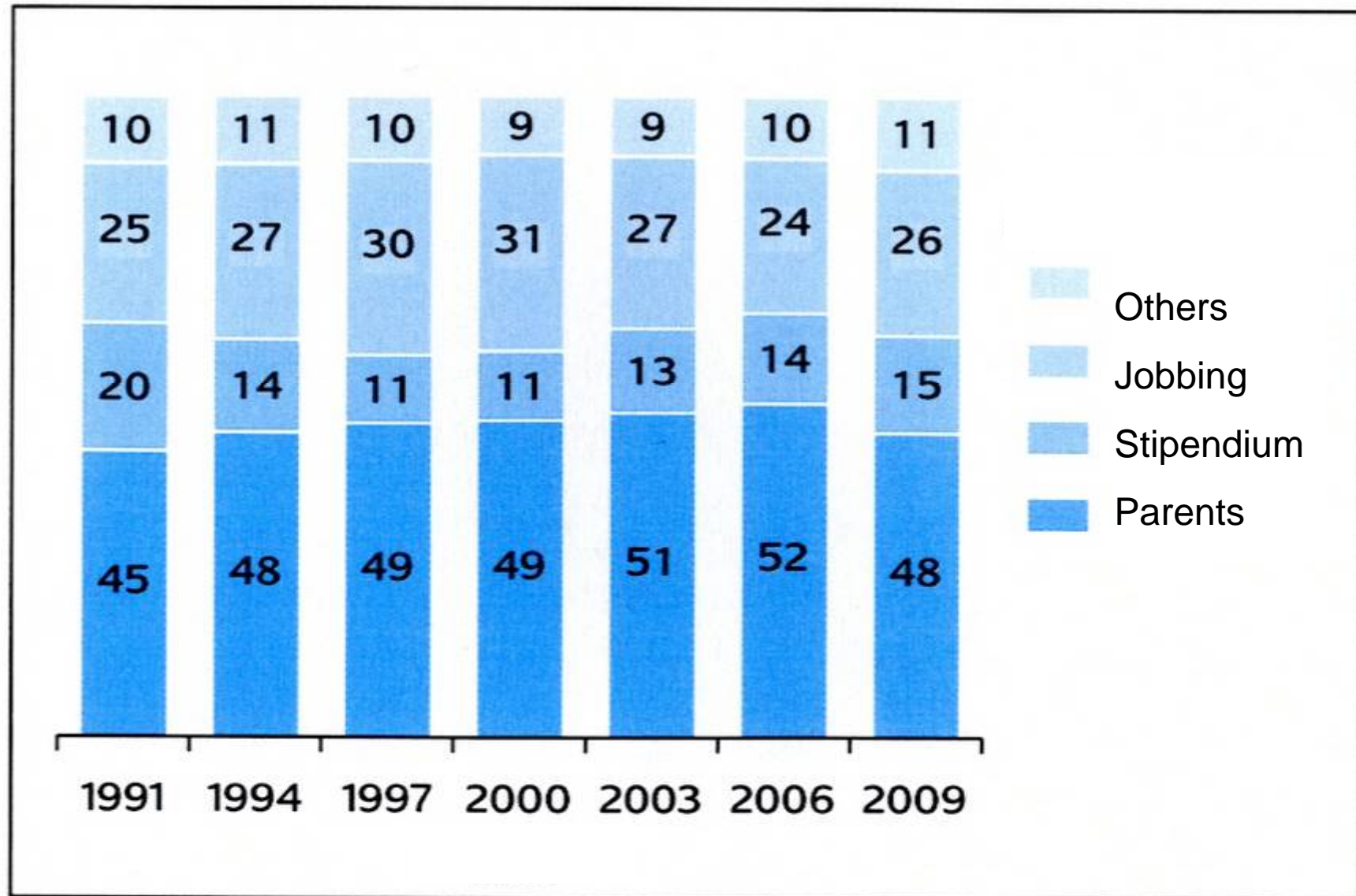


Increasingly less people have to work more,
to allow
increasingly more people to work less

The first part counts e.g. for academic stuff
and the earlier students are aware of this
the better!

Students' Financing

Source of finance in %





Fee *(in Germany 0 – 500 €)*



- Financing of higher education is a state task
- Higher education is an investment in the state's future

Therefore

- Fees should be canceled and replaced by tax money
 - But fees are used in agreement with students' recommendations
-



To dos

- Profs have to concentrate lecture contents
(Since the power point area on average three times more information can be transported in a given time)
- Profs have to give credit to their colleagues and accept grades from similar lectures
- The module idea should be used to reduce the number of exams
- This should help to prevent short time knowledge in favour of broader scientific understanding
- We should fight for a funding system which allows to study without being forced to work for earning additional money
- Students should understand that for them exists no 40h week



And...

There exists no objective uniform international grading system by which talents of students can be measured. The Bologna ECTS gives some guidance

But ...

Like the beauty of a lady cannot be described with three measurements,

ECTS is no guarantee for knowledge, intelligence and vision of students.



And finally...

- We need freedom for fools - too much Bologna-regulation will prevent them inventing crazy products



... which might save the world