

The 10th European Congress of Higher Agricultural Education (ECHAE)

The Bologna System in Agriculture and Forestry degrees in Spain.





Agronomy – Agricultural/Forestry Engineering

Past plans of studies in Spain

3-year degree. Agricultural/Forest Technical Engineer.

5-year degree. Agricultural/Forest Engineer.

Possibility of becoming Agricultural/Forest Engineer with two additional courses after the **Technical Engineer degree**.

The 3-year degree is a traditional degree with many job opportunities in the industry or in government



Agronomy – Agricultural/Forestry Engineering

Recent approved plans of studies in Spainto start in the next 2010-2011 course.

4 - year degree (240 ECTS credits).

Agricultural/Forest Engineer (with different specialties).

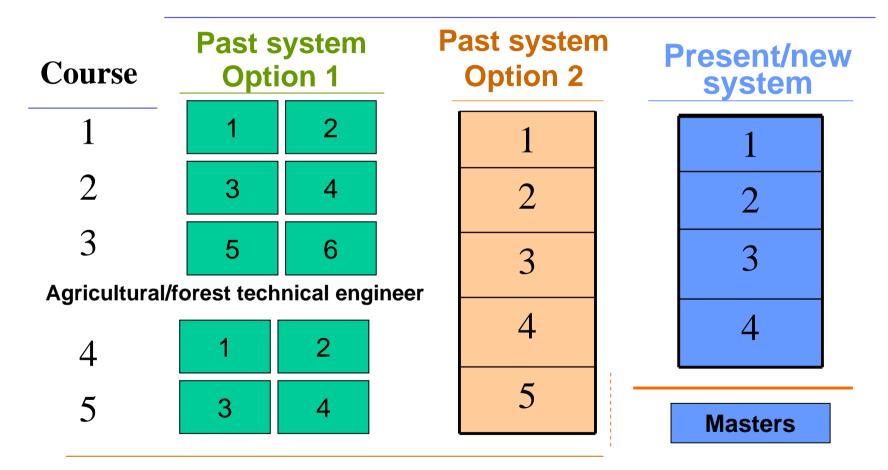
(The name of the degree depends on the university)

+ 1- 2 year Master (60 -120 ECTS credits)

'Official master' Master Agricultural/Forest Engineer.



Plans of studies



Agricultural/Forest Engineer



Plans of studies

Past Systems

1

2

3

Agricultural/Forestry Tecnical Engineering

4

5

Present System

1

2

3

4

Degree

Masters

Agricultural/Forest Engineering



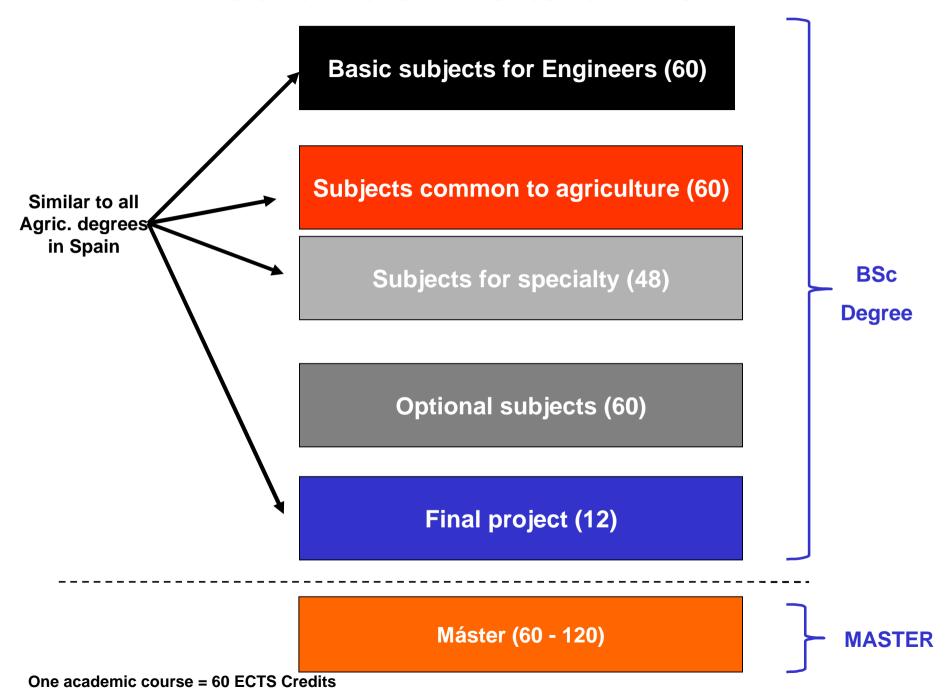
Agronomy – Agricultural/Forestry Engineering

Reasons for the 'new' planning

In Spain, the agronomists/forest are engineers, with the legal rights for planning and designing agricultural and food producing facilities.

The professional associations, of the higher degree Engineers (5 years) pushed the government for a five years degrees. Finally —> 4 - year degrees.

ECTS DISTRIBUTION for AGRICULTURAL ENGINNERS





the specialty

Universitat de Lleida

New plans of studies for Agric. Engineers

Approximate Minimum of 60 ECTS credits per course distribution

1st course Mathematics, physics, chemistry, biochemistry, biology,

technical drawing, economy, computing.

2nd course Topography, construction, electricity, engines, ecology,

genetics, basic animal and crop production, etc.

3th course Field crops, pomology, horticulture, animal production,

Depending on agric. and animal production facilities, irrigation

systems, food science and technology, food processing,

agric. engines, landscape, etc.

4th course Advanced courses of the previous subjects, depending of

the specialty and Project end of studies



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Conclusions

The new programs will increase the number of years for obtaining a University degree.

Many Universities with Agricultural/Forestry schools disagree with the new system, because it does not add anything really new, many schools already had a two level system.







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